Presentation Title: Using Community Cultural Wealth to Understand the Experiences of Physics Bridge Students

Abstract: Bridge programs are designed to address the inequities in physics graduate education made evident by the underrepresentation of students from minoritized ethnic/racial groups in physics graduate programs. Our qualitative research study examines the experiences of graduate students in physics departments with bridge programs using a framework of Community Cultural Wealth (CCW). The CCW framework highlights the valuable resources - cultural capital and wealth - that students from minoritized ethnic/racial groups utilize. The participants interviewed self-identified as Black, African American, Hispanic, Latino, Chicano, and Xicano Rican. The participants participated in bridge programs across 4 different institutions. In this presentation, I will share the preliminary results of this study.

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