

Student Name: \_\_\_\_\_

Abstract Title \_\_\_\_\_

Please score the following:		Unsatisfactory	Satisfactory	Excellent
<u>Organization</u>	Abstract format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Quality of Slides	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	References	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Transitions easy to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Content</u>	Choice of Topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Difficulty of Topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Presentation level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Thoroughness of Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Presentation</u>	Clarity of Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Presentation Length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Audience Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Context</u>	Introductory Material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Previous Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Scientific Impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Alternative Views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Critical insight</u>	Response to Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mastery of Topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Future Perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much did you learn?     Nothing     A little     Some     Quite a bit     A lot

General  
Comments \_\_\_\_\_

<b>Guidance committee members only</b>				
<u>Closed Session</u>	Response to Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mastery of Topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Research Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Evaluation                       Unsatisfactory     Satisfactory     Excellent

(For Faculty Only)                      Name: \_\_\_\_\_                      Signature \_\_\_\_\_

## Preparations for Oral Examination

- The presentation should deal with your research project, a project that you worked on not directly related your research project or a literature study about a topic related to your research. It should last approximately 25 minutes and with an additional period for questions by the audience. The presentation is followed by a private session with members from the guidance committee, who can ask further questions and determine the grade. A grade of 3.5 or higher is required to pass the exam. The grade is based on the content of the presentation, the quality of the presentation and the mastery of the material presented.
- The presentation is open and you are responsible for ensuring it is advertised to the physics department, including at FRIB. Please make sure that your committee members can be present and to send the necessary information at least 1 week prior to the presentation date to Kim Crosslan, who will send out an announcement to the department
- Choose the title of your presentation and write a brief abstract (not more than 1 page), including possible references.
- Copy the abstract on one side and the evaluation form on the other side of a letter-sized sheet and generate copies for distribution at the beginning of your presentation to your guidance committee members. Your advisor should hand out and collect the evaluation forms. It is strongly encouraged to also provide the evaluation form to the rest of the audience and collect that feedback – make sure to make sufficient copies if you do so.
- The evaluation form filled out by the committee serves to assist the guidance committee in determining a grade for your oral examination and to facilitate a discussion about your performance with your advisor.
- Your advisor will discuss with you the comments from the committee members (and the audience if acquired). Your advisor will remove the bottom part of the form (“Overall Evaluation” and name and signature of faculty) prior to giving you access to the forms. The forms will be kept by your advisor after the discussion.